

AQA, OCR, Edexcel

A Level

A Level Biology

Mass Transport in Plants

Answers

Name:

M

M

E

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Total Marks: /40

Answer	Marks
<p>1.</p> <p>a)</p> <p>i) – increases surface area - faster water uptake</p> <p>ii) – Water moves from an area of high water potential to an area of low water potential -High water potential in the soil -Low water potential in the leaves - Permanent gradient</p> <p>b)</p> <p>i) Symplastic pathway - water moves through living parts of the cell -Through the cytoplasm -Passes through plasmodesmata between cells</p> <p>ii) Apoplastic pathway - Non-living cells, through the cell walls -Water can diffuse straight though to the next cell</p> <p>iii) Apoplastic – least resistance</p>	<p>2 marks</p> <p>3 marks</p> <p>4 marks</p> <p>3 marks</p> <p>2 marks</p>
<p>2.</p> <p>a)</p> <p>i) Osmosis would be too slow</p> <p>ii) – uninterrupted tube - Made up of dead cells – no cytoplasm/ organelles -Thick walls, lined with lignin for structure and waterproofing.</p> <p>b)</p> <p>i) Water is being moved against the force of gravity</p> <p>ii) Evaporation of water in the leaves</p>	<p>1 mark</p> <p>3 marks</p> <p>1 mark</p> <p>1 mark</p>

<p>iii) – water molecules stick together - transpirational pull forms a continuous column of water through the plant - water column moves is pulled up towards the leaf</p> <p>c) i) – stomata opens so carbon dioxide can enter -water is lost from the stomata because the water potential is higher inside the leaf than outside</p> <p>ii) –higher temperature means the water molecules have more kinetic energy - faster rate of evaporation</p> <p>d) i) Prevents air from entering the closed system</p> <p>ii) – the starting position of the bubble is recorded -the distance the bubble moves over certain amount of time is measured -conditions are changed and the rate of movement of the air bubble is compared</p> <p>iii) <u>Any two from:</u> -Light -Humidity -Wind</p>	<p>3 marks</p> <p>2 marks</p> <p>2 marks</p> <p>1 mark</p> <p>3 marks</p> <p>2 marks</p>
<p>3. a) i) – living cells - ‘sieves’ form the end walls of the tube - perforated end walls, aids movement through the phloem. - no nucleus and few organelles</p>	<p>3 marks</p>

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<p>ii) – companion cells have all the organelles to support the sieve tube cells - they provide ATP for active transport in the sieve cells.</p>	<p>2 marks</p>
<p>b) i) Source – where the substance (sucrose) is transported into the phloem Sink – where substances (sucrose) is transported by the phloem and used in the plant</p>	<p>2 marks</p>