

**AQA, OCR, Edexcel**

**A Level**

# **A Level Biology**

**Evolution and Natural Selection  
Questions**

Name:

**M M E**

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**Total Marks: /25**

## Evolution and Speciation

Answer	Marks
<p>1.</p> <p>a)</p> <p>i) Group of organisms that can breed to produce fertile offspring.</p> <p>b)</p> <p>i) -Volcanic eruption creates a physical barrier that divides a population of organisms -Conditions in each isolated environment are different (e.g. more/less nutrients) - Conditions put pressure on organisms and they have to adapt through natural selection -Selection pressures/natural selection -Mutations mean allele frequency will change -Eventually individuals from each population are unable to breed to produce fertile offspring</p> <p>ii) Allopatric</p>	<p>1 mark</p> <p>5 marks</p> <p>1 mark</p>

<p>ii) Seasonal – mutation causes a change in flowering/ mating/ sexually active period etc. Mechanical-mutation causes a change in genitalia = unsuccessful mating Behavioural – Courtship rituals change so individuals are not attracted to the rest of the species. Gametic- male and female gametes from different populations cannot create offspring because gametes cannot pair properly/fuse</p>	<p>4 marks</p>
<p>2. a) i) – Darwin hypothesised that the finches were all descended from a common ancestor because of similar visible (phenotypic) features -beak shape and size were different in different populations, this was linked to the ecological niche that the finch population lived in on the island -Beak shape/size was adapted to best suit the food that was found in each environment</p> <p>ii) – Bats and Butterflies both have wings and can fly - These phenotypes in the two species have developed separately along different evolutionary paths/different ancestors/evolved independently of each other.</p>	<p>3 marks</p> <p>2 marks</p>

<p>b)</p> <p>i) – More individuals</p> <ul style="list-style-type: none"><li>- struggle/competition</li><li>-variation</li><li>- advantageous features/ alleles/ genes</li><li>- Survive and reproduce</li></ul>	<p>5 marks</p>
<p>c)</p> <p>i) – alteration of the gene/allele frequencies by chance</p> <ul style="list-style-type: none"><li>- via organism death/emigration or lack of reproduction means that genes are lost from the population</li><li>- In a small population sometimes genes are permanently lost</li></ul>	<p>3 marks</p>
<p>ii) <u>Advantage:</u></p> <ul style="list-style-type: none"><li>- allows comparison of extinct organisms to living organisms</li><li>- Historical evidence of phenotypes of extinct organisms</li></ul> <p><u>Disadvantage:</u></p> <ul style="list-style-type: none"><li>- Fossil record is incomplete</li><li>- Little/no DNA evidence</li></ul>	<p>2 marks</p>